ACADEMIC BACKGROUND

- Doctor of Philosophy (PhD) in Gender and Development Studies, Kenyatta University, Kenya
- Master of Philosophy (MPhil.) In Development Studies, Moi University, Kenya
- Bachelor of Education (B.Ed.) (Arts) (Hons) University of Nairobi, Kenya
- Diploma in Education (Dip. Ed.) Kenyatta University College, Kenya

PROFESSIONAL EXPERIENCE

(a) Lecturer, Development Studies, Africa International University, Kenya (September 2014 to date) - Assignment: Lecturing Diploma and degree students in courses that lead to the qualification of Diploma in Community development and Bachelor of Arts in Development Studies.

Key Achievements

- Graduate students and have been engaged in the field of Community Development both within the country and outside the country
- Developed a curriculum for Master of Arts in Development Studies. In Particular developed the option for Peace Building and Conflict Transformation
- Teaches PhD students in Leadership and Peace Building
- Organized activities for community engagement by the university.

Dean of the School of Education Arts and Social Sciences – Africa International University, Kenya

- As dean leads a team comprising more than twenty faculty members in ensuring delivery of quality services to different stakeholders
- I also coordinate the Centre for Research Publication and with this mandate organized many peace fora.
- Write reports for the Deans committee and the senate
- Coordinate the writing of grants
- Coordinated symposium and conferences.
- Chair school theses defenses

(b) Independent Consultancy: 2011 – August 2014

Participatory Development Consultant and Adjunct Lecturer in Development, Research Methodology and Peace Studies.

Key Achievements:

- Reviewing research proposal as a member of Ethical and Review Board.
- Peer Review of the Impact Journal
- Teaching bridging courses for PhD students at Moi University
- Part time teacher at Moi University
- A Senior member of a four-member team that did a participatory review of the CBO Framework for Plan International Kenya Country Office using both quantitative and participatory tools.
- A team member in the Research into the impact of Participatory Methodologies in a Health and Development Program with Tenwek Community Health and Development Program
- Facilitator in the Training of Facilitators Course organised by Pellum, Kenya
- Teaching of Participatory Learning and Action for Premese Development Institute, Nairobi.

Senior Program Manager, American Friends Service Committee, Somalia Pegram. Nairobi, Kenya. 2009– April, 2011

Key Achievements:

- Did research, on the social political situation in Somalia including mapping the local, national, regional and international strategies for peace building.
- Appraised partnership project proposals with the support of other team members.
- Spearheaded the humanitarian response to IDPs in Somalia and Refugees in Kenya and Ethiopia.
- Drafted reports and articles for AFSC website for information sharing.
- Monitored and evaluated funded projects.
- Documented useful lessons learnt
- Assessed local NGOs using the Oxfam tool for organisational development
- Compiled progress reports
- Trained new partners to enhance program work in order to strengthen commitment of leaders to involve citizens of Somalia to work towards a culture of peace.
- Built the capacity for local partners on participatory methodologies.
- Monitored programs being funded by the organization within Somalia and Somaliland
- Provided leadership for other team members in reviewing all funding proposals from local partners.

(c) Humanitarian and Development Coordinator – Africa Region for American Friends Service Committee based in Mozambique. 2004 - 2009

Key Achievements:

- Represented the program in Mozambique both within and outside the country.
- Designed, implemented and managed using participatory methodology community development programs which involved, construction of schools, health centres and VIP latrines, construction of roads, water program, HIV/AIDs program and SMEP.
- Worked with ex-combatants on an empowerment program.
- Facilitated peace initiatives among community members.
- Implemented a Municipality cross-border market women to start a savings and credit program
- Designed a Manual to be used my water users.
- Monitored the program
- Led teams and trained community members in various aspects of development.
- Lead PLA teams in identifying and facilitating community action plans
- Provided leadership to the team
- Wrote periodical reports (both financial and narrative) for the organization.

Senior Community Development Consultant/Trainer, Premese Africa Development Institute NAIROBI: 1998-2004

Objective: To take up consultancy assignments in the field of development both within and outside the country.

Key Achievements:

- Conducted in-house community development courses to middle and senior level community development staff in the field of Participatory Rural Appraisals, Project Management, Participatory Monitoring and Evaluation, Project Design and Community Action Planning
- Conducting DELTA training.
- Conducting community needs assessment using participatory methodologies. (PRA/PLA)
- Teaching Community Development Diploma students at Premese Africa Development Institute
- Preparing course materials for Diploma in Community Development Students.
- Carrying out Participatory Rural Appraisals on behalf of NGOs.
- Conducting tailor made capacity building for NGOs.

Director, African Development Education Network (ADEN), Harare, Zimbabwe. 1994 - 1997

Objective: To ensure active networking among NGOs in Anglophone countries that practice participatory methodologies and to fundraise for the organisation.

Key Achievements

- Conducted leadership workshops on for member organisations within Africa.
- Edited "Aden Brief" the organisation's newsletter which also published scholarly written articles from Development practitioners.
- Organising the writing up of development manuals. This included "Caring for Africa" a manual for the conservation of the environment.
- Represented the organisation in international forums.
- Facilitated exchange programs involving development practitioners from one country visiting another country for gaining experience and creating networks.

Office Manager, Anglican Development Services Eldoret, Kenya 1990 - 1994

Objective: Provide administrative support to the organisation in terms of being in charge of recruitment, implementing administrative policies, ensuring labour laws are followed and ensuring good record keeping.

Key Achievements.

- In charge of procurement and ensured that it is done in a transparent manner following laid down procedure.
- Prepared and maintained the asset register.
- Ensured proper use of vehicles
- Prepared leave roster for staff.
- Participated in the recruitment of staff.

Senior Community Development Officer, Anglican Development Services, Eldoret, Kenya 1987 -1990

Objective: Facilitating quality development in designated project areas. Write funding proposals.

Duties:

- Conducted appropriate needs assessment in communities assignment to me.
- Conducted community development trainings and did extension work.
- Participated in internal monitoring and evaluations
- Participated in external evaluations as an internal stakeholder.

List of Publications

PUBLICATIONS (books)

- (a) Opuka, Enoch Harun and Susan N Kiamba. 2000. *Participatory Rural Appraisal. Basic Reading Manual*. Premese Olivex Publishers. Nairobi.
- (b) Opuka, Enoch Harun (2006) *PLA Guide Book Best Practice.* Zapf Chancery. Nairobi. (With foreword by Robert Chambers)

Papers published in Peer Review Journal - Impact – Journal of Transformation (ISSN 2617-5576)

- (a) Understanding Witchcraft and it is Implication to Community Development
- (b) The Role of Tertiary Institutions in the Empowerment of the Marginalized: The Case of the Deaf
- (c) Communicating for Development Enabling the communities articulate their agenda. Case Study of Dororo and Chitunga Mozambique.
- (d) Let the People Speak Using PLA to empower the people of Dengalenga Mozambique.
- (e) Networking through Community Based Organizations.
- (f) Understanding the Kenya Sign Language as A Mother Tongue: The Case of The Deaf in Uasin Gishu (CITED MORE THAN 300 TIMES)

Papers Presented in International Conferences

- (a) Understanding Witchcraft and it is Implication to Community Development
- (b) The Role of Tertiary Institutions in the Empowerment of the Marginalized: The Case of the Deaf
- (c) "*The DEP (PSM) Methodology The Challenges and Dilemmas*" at the European Development Education Network in Cardiff Wales - 1996
- (d) "*Women in Peace and Development A Case Study of Galbeedh and Togdheer Regions of Somaliland"* Paper presented at the International Rural Network Conference in Abingdon Virginia USA 2005
- *(e) Demystifying Participation in Community Development.* Paper presented at the International Conference for Community Development Workers Mosbach, Germany September 2006.
- *(f)* "*Let the People Speak A Case Study of Community Empowerment in Mozambique" –* Moi University International Conference August 2008.

Referees:

- 1. Canon Dr Sammy Wainaina, All Saints Cathedral, P. Box 40539 00100. NAIROBI, KENYA. Email: <u>swainaina@allsaintsnairobi.org</u> Tel +254 711 387 615
- Prof Joseph Kiplagat, Deputy Vice Chancellor Africa International University, P O Box 24686 00502 NAIROBI. EMAIL: <u>joseph.kiplang'at@aiu.ac.ke</u> Tel. +254 722 223 872
- 3. Dr Francis W Mulwa. Executive Director, Premese-Africa Development Institute, NAIROBI. Email: <u>premesemulwa@gmail.com</u> Tel: +254722292042